



SCHOOL YEAR 2020-21

Assumptions, Considerations, and Possible Alternatives

May 12, 2020



What Do We Know?

- **The threat posed by COVID-19 evolves on a daily basis**
- **We cannot predict with certainty, the precise impacts on school operations nor the time-frames in which they will occur.**
- **We have enough information to begin to make some reasonable and prudent assumptions about the challenges that lie ahead, and to prepare.**



What Do We Know?

- **CUHSD campuses will not reopen in the traditional sense during the 2019-20 school year.**
- ***However*, schools ARE open. Distance learning is thriving and available to all students with Internet accessibility.**
- **Over 1300 Chromebooks have been checked out, and numerous MyFi's have been deployed.**
- **A summer program will be offered in an online format - largely Edgenuity for students needing to earn credits. Also Migrant and Special Education to offer online programs.**



What Do We Think?

- **The threat will persist until an effective vaccine is in wide use (estimated to be 12 to 18 months)**
- **Schools will reopen in August... but things will not be the same.**
- **A second wave of infections could occur in the fall**
- **New models of instructional delivery may be needed**

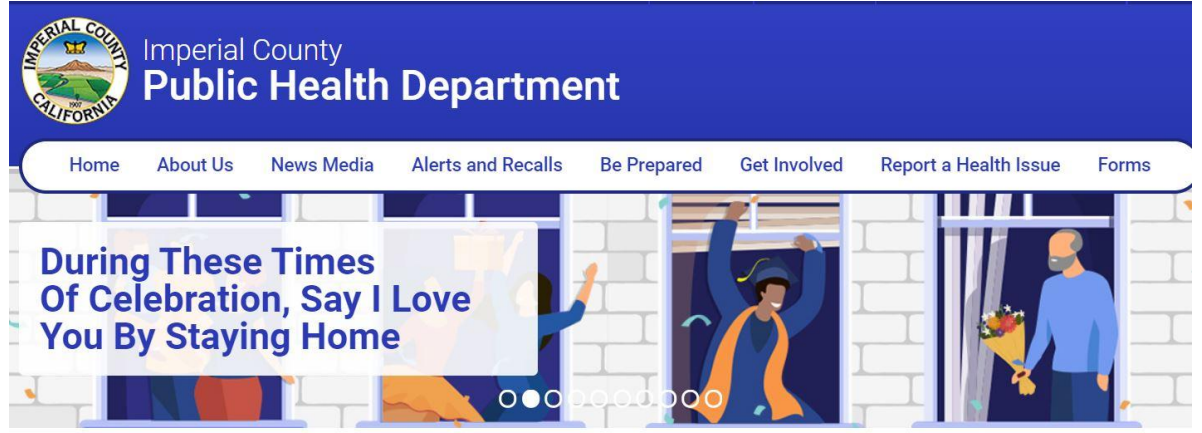


What Do We Think?

- **District enrollment is likely to decline**
- **Uncertainty, incomplete information, fear and rumors will impact student and staff attendance rates, and significant declines are expected**
- **Most students will begin next year with deficits**
- **Physical distancing, face coverings, limited group gatherings, and greatly enhanced cleaning protocols may continue for a prolonged period of time.**
- **Extra-curricular activities maybe limited**



Current Guidance from Imperial County Public Health



Roadmap to Recovery
Stage 1
Stage 2
Stage 3
Stage 4

Roadmap To Recovery



Imperial County's Roadmap to Recovery

Over the last several weeks, California counties, in coordination with the California Department of Public Health, have worked extensively to create a meaningful framework that supports the decision to reopen local economies.



Draft Guidance from ICOE and Imperial County Public Health: 4 Stages to Recovery

1. **Safety and Preparedness: only essential businesses**
2. **Low Risk Workplaces: gradual opening of some lower risk workplaces with adaptations ([*We are here May, 2020*](#))**
3. **Higher Risk Workplaces: opening higher risk workplaces with adaptations (after meeting all 6 *criteria*-next slides)**
4. **End of Stay at Home Order: large gatherings including schools (after meeting all 6 criteria)**



Draft Guidance from ICOE and Imperial County Public Health: 6 Criteria to be met

- **Sustained reduction in new positive cases**
- **Ability to provide diagnostic testing and rapid results to majority of people with COVID19 symptoms**
- **Public Health's capacity to rapidly interview new cases, identify close contacts and ensure that isolation and quarantine are effective**



Draft Guidance from ICOE and Imperial County Public Health: 6 Criteria to be met

- **Hospitals able to safely treat all patients without contingency standards.**
- **Ensure businesses, schools and childcare support physical distancing**
- **Capability to determine when to reinstate certain measures such as the Stay at Home orders if necessary.**



Decision-making and the Challenges of Reopening

- **There will be numerous considerations:**
 - **The availability of resources**
 - **Community concerns**
 - **Working conditions and safety**
 - **County public health directives**
 - **Labor agreements and negotiations**
 - **Dealing with Facts vs. Fears**
 - **Social and emotional factors**



Decision-making and the Challenges of Reopening

- **Strategies and practices will need to be in place to deal with:**
 - **Mitigating possible virus transmission on campus**
 - Disinfecting procedures and ensuring sufficiency of supplies to maintain heightened prevention measures?
 - Screening for symptoms?
 - Establishing and enforcing physical spacing to practice continuous distancing? (in classrooms, cafeteria, on buses)
 - Requiring face coverings?
 - Handling individuals who present with symptoms?
 - **Student, staff, and parent anxiety**



Some 2020-21 Options:

- **Block Scheduling** *(to minimize the number of transitions/groupings per day)*
 - **Morning/Afternoon Schedules**
 - Half of students attend in the a.m. and half in the p.m.
 - **Alternating Days**
 - Half of students attend every other day
- **Split model**
 - Half attend in traditional onsite learning (with smaller class sizes)
 - Half are 100% online/distance learning
- **Blended Model** *(may be in combination with other models)*
 - Students receive some instruction in-person and some online



Other Needs and Questions to Consider

- **Technology needs of students**
 - **Will every student need a device (either their own or one issued by the school)?**
 - *More Chromebooks and MyFi's are being ordered*
 - Ensuring ALL students have Internet access
 - Maintaining devices that are damaged or not functioning
- **What protective equipment and supplies are necessary?**
- **Transportation**
 - How can we safely bus students while maintaining social distance?



Other Needs and Questions to Consider

- **How do we make up for lost learning?**
- **How do we effectively assess student learning?**
- **How do we ensure that special education students adequately receive all services outlined in IEPs?**
- **How will we address the need to do more and different tasks with the same staff and the likelihood of decreased funding?**
- **Will interdistrict and intradistrict transfers be impacted?**



Other Needs and Questions to Consider

- **How does an full-time or blended Distance Learning (DL) model impact curriculum and instruction?**
- **What professional development is needed to help prepare teachers and counselors?**
- **What training do students need to prepare to be full-time or blended DL students?**
- **How will the grading policy be affected?**



Preliminary/Draft Timeline

- **April/Early May - Preliminary discussions with leadership regarding the 2020-21 alternatives for instructional delivery**
- **May 12 - Initial formal discussion with the Board**
- **May 13-30 - Stakeholder Input (meetings, discussions & surveys involving staff, students, parents and community)**
- **June - Analyze input; determine instructional delivery model; develop written plan in coordination with other districts and Imperial County health and education officials**
- **July - Communicate plan to all stakeholders and work on all aspects of implementation details**
- **August 11 - The 2020-21 School Year begins**